**Introduction**

This accessible video on the right to inclusive education, uses simply drawn animation and text on screen to illustrate the verbal message. The animation shows the steps that must be taken to provide reasonable accommodation to the blind or partially sighted individual’s needs at all stages of education.

**Scene-by-scene description**

This simple line drawn animation uses a palette of non-subject specific colours, illustrating the verbal message of the video.

A **mortar board** within a white circle appears next to the title:

The right to inclusive education

An envelope lands in the hand of a dark haired male in a blue shirt and orange tie- a politician. Next to him, a bald decision maker in education, in a collarless bright blue shirt , round glasses and a cheery smile beneath his moustache. On the right of the screen, a female with long dark wavy hair and round glasses, in a dark blue top with a small white collar- a journalist.

To illustrate that education is the cornerstone of an independent life, a ginger haired school boy at the front of a classroom chalks simple sums on a blackboard and the bell rings at the end of the class.

The boy wearing his backpack walks along a street and suddenly grows into a teenaged student, heading towards his secondary school, which is across the street. He waves to a girl student who arrives at a crossing at the same time as him.

In the next panel, illustrating the achievement of one’s full potential, he is a graduate student in an academic gown and throwing his mortar board into the air in the traditional manner, along with other delighted graduates, beneath a banner that reads Congratulations.

To illustrate the obstacles that blind or partially sighted people face in accessing education, a question mark appears above the head of a little girl with her dark hair in bunches and wearing glasses, who is sitting at the back of a class and straining to read what the teacher is pointing to on the blackboard.

Over the spoken words : The right to education is covered in sustainable development goal 4, an animated symbol in white, of an open book and a pencil, pops up in the centre of a dark pink background, as the number 4 appears in the top left hand corner, next to the printed words

Quality Education

A brown skinned hand pulls out article 24 from a row of articles of the United Nations Conventions on the Rights of Persons with Disabilities. The number 24, representing article 24, appears on the document above the blue UN emblem.

The right to access inclusive, high quality and free education, is illustrated by a class room of secondary school students, among them, one who is reading a large print book with the help of a magnifying glass, his white cane resting nearby. A female student sits next to the partially sighted student.

As the voice over invites the politician , the decision maker and the journalist to play their part, a light bulb appears above each of their heads: Indicating a light bulb moment full of ideas.

The provision of reasonable accommodation of an individual’s requirement is illustrated firstly by the girl with her hair in bunches, being given her own adapted laptop.

A female teacher sits with a young girl helping her to read braille

In a lecture hall, a male student with low vision sits at the front of the class following what the tutor is referring to on a white board behind him, in large print on his laptop.

Now he is enjoying a drink with other fellow students in a college bar.

A partially sighted teenaged girl with freckles and wearing dungarees, is guided across a textured mat in a mobility centre

Several blind and partially sighted adult learners sit in a classroom, listening to a lecturer standing next to a large print white board.

A trainee physiotherapist with low vision, manipulates a patient’s leg under supervision.

A hand holds a personal device with the heading Right to Inclusive education across the screen and the forefinger of the right hand, presses the forward arrow to share the video and raise awareness of the right to inclusive education.

The final panel shows the teenaged girl with freckles walking along a mobility strip towards a traffic light by the crossing opposite the school and pressing the button to change the lights to allow her to cross.